Next Steps & Future Coordination

*Joint Meeting with the Chatham County
Board of Education and
Board of Commissioners
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Why This Matters

- School Growth/New schools shape learning, community identity, and district culture for decades

- Administrator, student and parent voice strengthens planning decisions, Engagement builds trust, transparency, and long-term support

- **Our goal: Design schools *with* our communities, not just *for* them**

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Purpose & Desired Outcomes

Purpose

- Engage staff, students, and parents in new school planning/growth discussions
- Ensure representation across all 20 schools and feeder patterns

Outcomes

- Credible, organized stakeholder feedback
- Clear themes to inform design and planning
- Increased trust and shared ownership

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District Context

- 20 schools across the district

- 3 dedicated feeder patterns

- Multiple Growth patterns will emerge over time

Goal- Balance districtwide consistency with local identity

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Potential Engagement Models

Model A: All 20 Schools

- School-based staff, students, and parent sessions
- Highest level of inclusion and local voice

Model B: Feeder Patterns (3)

- Combined sessions by feeder pattern
- Emphasizes alignment and system continuity

Model C: Hybrid

- Feeder pattern sessions + district wide surveys
- Balances efficiency with inclusivity

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Strategies for Engagement

Facilitated engagement sessions
Districtwide surveys
Live polling and priority ranking
ex. "Which of these school design priorities matters most to you?"
➡ Safety, Academic Space, Community Use, Traffic Flow

Focus Areas

- Learning environments and flexibility
- Safety, accessibility, and operations
- Student experience, belonging, and community identity
- Creating a Growth Mindset

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How Feedback Becomes Actionable

- Quantitative data trended by school, feeder pattern, and grade span
- Qualitative feedback coded into common themes
- Alignment and tension points identified

Board Deliverables

- Executive summary
- Visual dashboards (ability to view the data)
- "What We Heard / What It Means" insights

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Timeline

2025-2026 Academic Year

- Recruit Group Membership
- Introductory Meeting & Membership Survey (May 2026)

2026-2027 Academic Year (Quarterly Meetings)

- Explore Learning environments and flexibility
- Safety, accessibility, and operations
- Student experience, belonging, and community identity
- Creating a Growth Mindset

Questions

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