



Chatham K-14 Promise

Data Updates and MOU Renewal Request



Chatham Promise Quick Facts

From Fall 2019 to Spring 2022*

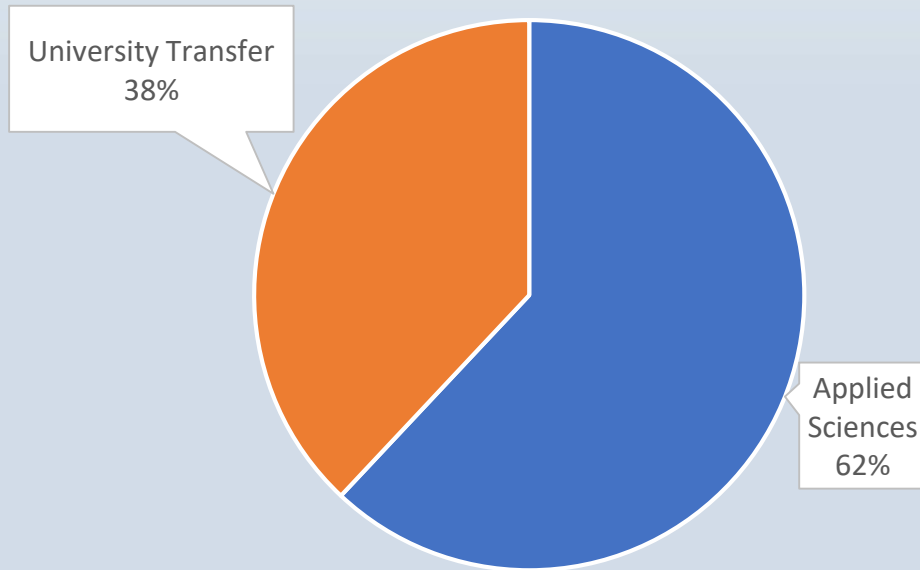
- 336 Chatham County residents have participated
- 89% persisted from fall to spring semesters
- 89% persisted from fall to fall semesters
- 62% enrolled in Career and Technical Education programs
- 38% enrolled in University Transfer programs

*2022 cohort data is only preliminary.



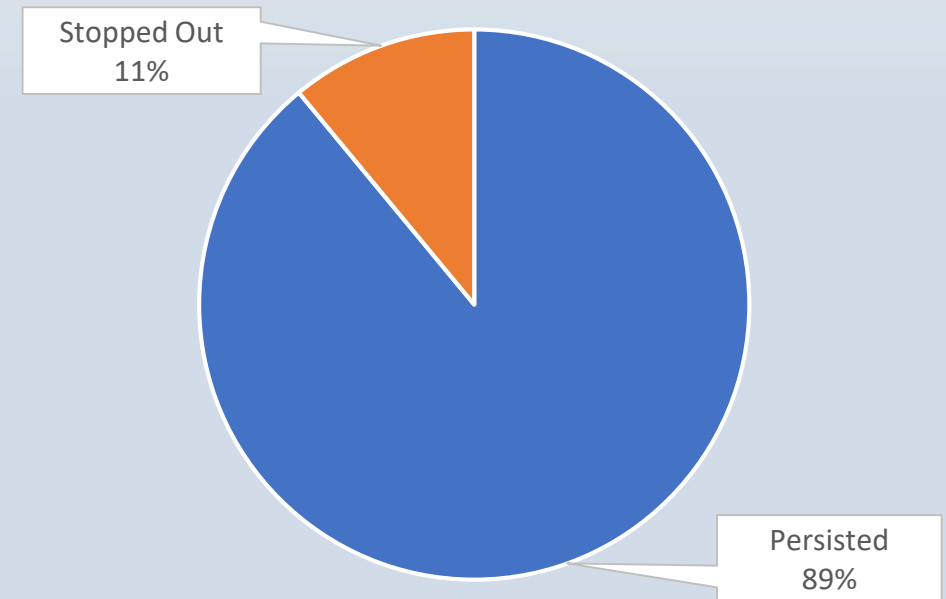
Chatham Promise Quick Facts

Programming



■ Applied Sciences ■ University Transfer

Persistence



■ Persisted ■ Stopped Out



Chatham Promise Quick Facts

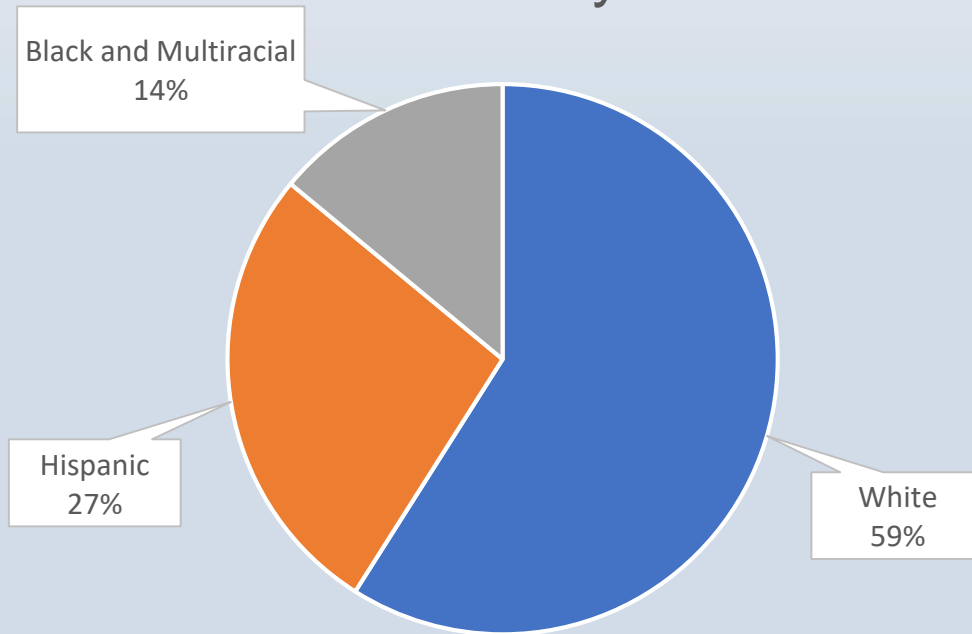
Overall Average Demographics

- 29% First-generation students
- 52% Pell recipients (partial or full)
- 48% Non-Pell recipients (Promise- or scholarship-funded)
- 55% Females / 45% Males
- 59% White
- 27% Hispanic
- 14% African American/Black and/or multiracial



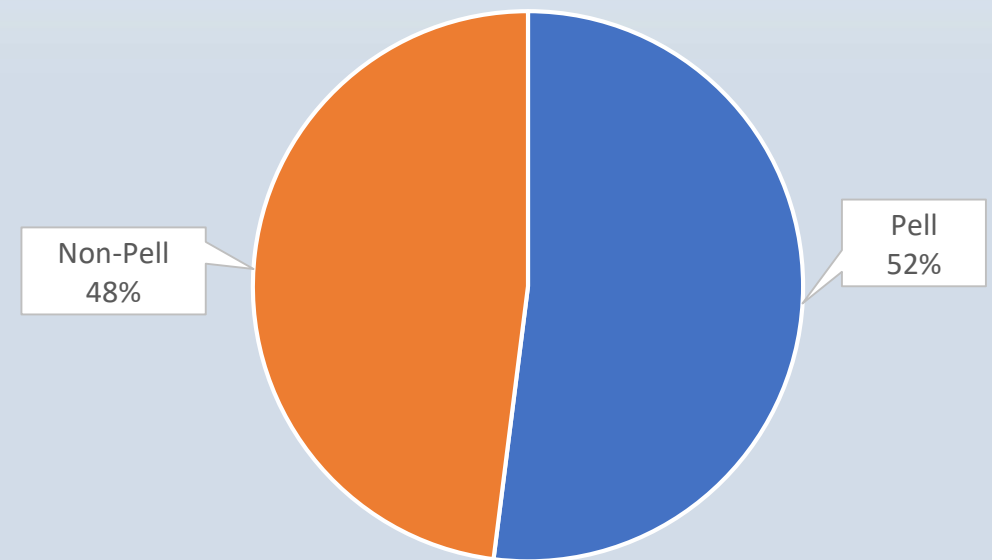
Chatham Promise Quick Facts

Ethnicity



■ White ■ Hispanic ■ Black and Multiracial

Pell and Non-Pell



■ Pell ■ Non-Pell



Chatham Promise Quick Facts

Top 5 Program Areas

- Associate of Arts
- Associate of Science
- Pre-health sciences (e.g., nursing)
- Business Administration
- Associate of Engineering



Chatham Promise MOU Changes

- **Introduction**

The start date and the years that will be covered in the renewal: 2023, 2024, 2025, and 2026.

- **I.A. language**

1. Be a resident of Chatham County for ~~at least~~ **a minimum of** twelve (12) continuous months prior to the beginning of the fall semester.
2. Be a high school graduate from a public ~~or~~ , private, **or charter** school located within Chatham County, or a qualified home school as defined by North Carolina General Statute §115C-564, while residing in Chatham County, who will attend the College as a degree-seeking or as a credential-seeking student within the two-year **(five semester) window** eligibility period following his or her high school graduation. Students will be required to register for approved courses within their active curriculum or continuing education program of study.
3. Have successfully completed at least four (4) dual-enrollment courses or twelve (12) dual-enrollment credit hours. ~~This requirement is waived for 2019 graduates and is reduced to at least two (2) dual-enrollment courses or six (6) dual-enrollment credit hours for 2020 graduates.~~
4. ~~Completed~~ **Have completed** the FAFSA and submitted all requested verification documents (if applicable) and completed the College's Foundation scholarship application by the advertised deadline. These documents must be submitted on an annual basis.



Chatham Promise MOU Changes

- **I.B language**

For students who meet all of the criteria set forth in Section I.A., the student's tuition and required fees at the in-state rate for two years will be covered by this program. **Students who receive an out-of-state designation from the Residency Determination Service (RDS) will be required to pay the difference in tuition rate.**

1. Funding from federal and state grants, scholarships and outside funding must be exhausted before the Program begins paying ~~a student's tuition and required fees.~~
2. The two years of eligibility begins in the fall semester after high school graduation and ends following the spring semester of the second year ~~after high school graduation.~~ **The summer term between year one and year two is included.** No extensions will be granted.



Chatham Promise MOU Changes

- **II.A.1 Costs**

Board will provide funding for the Program based on estimates provided by the College. This includes \$~~200~~250,000 for Fiscal Year ("FY") ~~2020~~**2023**, up to \$~~260~~**250**,000 for FY ~~2021~~2024, up to \$~~260~~**250**,000 for FY ~~2022~~**2025**, up to \$~~260~~**250**,000 for FY ~~2023~~**2026**, and up to \$~~70~~**100**,000.00 for FY ~~2024~~2027 for students entering their second year of eligibility under the Program. Board shall not be responsible for any funding that exceeds the estimates for each FY.

- **II.B.1**

The College will include on the invoice the number of students enrolled in the program and the number of credit hours each student is taking.

- **II.B.2**

College will assign appropriate staff to market the program to eligible high school graduates, collect paperwork from participants, ensure eligibility for the program, make awards, monitor progress and ~~register~~**verify that** students **are registered** for appropriate classes in their desired pathways.

- **III.IV.A (term language): moved to section IV.M**



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Thank you for your support