

## FY23 Evaluation Criteria

Values	Criteria Areas	Associated Question(s)	Priority Block	Evaluative Scale		
				1 Point	2 Points	3 Points
<b>Effective</b>	Program/ Service Quality	Program Impact  Program Delivery  Experience  Personnel	One	<p>Vague or incomplete description of program/service and its delivery; <b>and/or</b></p> <p>Does not use or consider evidence-informed approaches; <b>and/or</b></p> <p>Organization lacks experience in delivering similar program/services and/or does not have a plan for evaluation for new/innovative programs/services; <b>and/or</b></p> <p>Staff delivering program/service are not qualified and experienced.</p>	<p>Provides somewhat clear and complete description of program/service and its delivery; <b>and/or</b></p> <p>Considers but does not use evidence-informed approaches; <b>and/or</b></p> <p>Organization has some experience in delivering similar program/service and/or has some plan for evaluation for new/innovative programs/services; <b>and/or</b></p> <p>Some staff delivering program/service are qualified and experienced.</p>	<p>Clear and complete description of program/service and its delivery; <b>and</b></p> <p>Uses evidenced-based or evidence-informed approaches; <b>and</b></p> <p>Organization experienced in delivering similar program/service and/or has strong plan for evaluation for new/innovative programs/services; <b>and</b></p> <p>Program/service staff are qualified and experienced.</p>
	Performance Measurements	Performance Measurement  Population Served	Two	<p>Outputs and outcome are generally unclear, unachievable and irrelevant; <b>and/or</b></p> <p>Provides an unclear explanation of how outputs and outcomes support BOC outcomes; <b>and/or</b></p> <p>Provides an incomplete population served form.</p>	<p>Outputs and outcomes are generally clear, achievable and relevant; <b>and/or</b></p> <p>Provides a clear explanation of how outputs and outcomes support BOC outcomes; <b>and/or</b></p> <p>Provides a complete population served form.</p>	<p>All outputs and outcomes are clear, achievable, and relevant; <b>and</b></p> <p>Provides a clear and convincing explanation of how outputs and outcomes support BOC outcomes; <b>and</b></p> <p>Provides a complete population served form that demonstrates that the program serves underrepresented populations.</p>
	Organizational Background and Capacity	Mission  Agency Evaluation	Three	<p>Organization does not have or has an unclear mission, vision and values; <b>and/or</b></p> <p>The organization does not receive external evaluation.</p>	<p>Organization has a mission, vision, and values; <b>and/or</b></p> <p>The organization receives some external evaluations.</p>	<p>Organization has a clear mission, vision, and values; <b>and</b></p> <p>Organization receives regular external evaluations with minimal deficiencies and has a plan to address deficiencies.</p>

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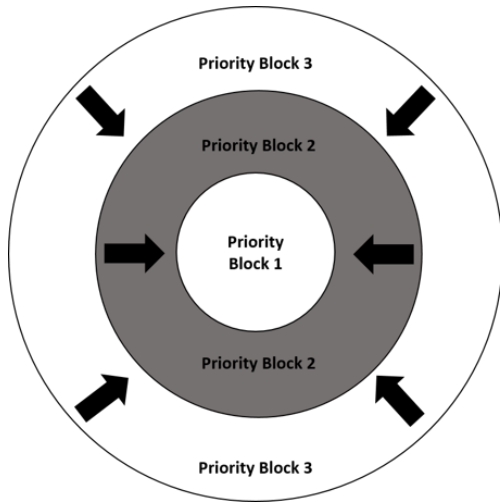
<b>Efficient</b>	Resource Efficiency	<p>Volunteer Hours</p> <p>Proposed Program/Service Expenditures</p> <p>Agency Budget</p>	Two	<p>Presents an unclear, unreasonable, or incomplete list of program/service expenditures; <b>and/or</b></p> <p>Does not demonstrate leveraging of county funds to support the full program/service budget; <b>and/or</b></p> <p>Does not utilize volunteer service; <b>and/or</b></p> <p>Has an unbalanced budget and/or does not demonstrate good financial health.</p>	<p>Presents a complete and generally clear and reasonable list of program/service expenditures; <b>and/or</b></p> <p>Demonstrates some leveraging of county funds to support the full program/service budget; <b>and/or</b></p> <p>Utilizes some volunteer service; <b>and/or</b></p> <p>Has a balanced budget and demonstrates good financial health.</p>	<p>Presents a complete, clear, and reasonable list of program/service expenditures; <b>and</b></p> <p>Demonstrates effective leveraging of county funds to support the full program/service budget; <b>and</b></p> <p>Effectively utilizes volunteer service; <b>and</b></p> <p>Has a balanced budget and demonstrates excellent financial health.</p>
	Partnerships and Collaborations	Partnership and Collaboration	Three	<p>Provides incomplete or inaccurate documentation of relevant partnerships and collaborations; <b>and/or</b></p> <p>Does not leverage partnerships to improve service delivery; <b>and/or</b></p> <p>Does not collaborate with other organizations in similar service areas.</p>	<p>Provides documentation of relevant partnerships and collaborations; <b>and/or</b></p> <p>Leverages some partnerships to improve service delivery; <b>and/or</b></p> <p>Collaborates to some extent with other organizations in similar service areas.</p>	<p>Provides complete and detailed documentation of relevant partnerships and collaborations; <b>and</b></p> <p>Effectively leverages partnerships to improve service delivery; <b>and</b></p> <p>Effectively collaborates with other organizations in similar service areas.</p>
<b>Equitable</b>	Demonstrated Community Need	<p>Program Impact</p> <p>Population Served</p>	One	<p>Unclear alignment with BOC goal and outcomes; <b>and/or</b></p> <p>Does not provide or provides weak quantitative or qualitative evidence for program/service need; <b>and/or</b></p> <p>Does not provide an explanation for populations not being served and how they will increase service to these populations.</p>	<p>Demonstrates some alignment with BOC goal and outcomes; <b>and/or</b></p> <p>Provides some convincing quantitative and qualitative evidence for program/service need; <b>and/or</b></p> <p>Provides an explanation for populations not being served and how they will increase service to these populations.</p>	<p>Demonstrates clear alignment with BOC goal and outcomes; <b>and</b></p> <p>Provides convincing quantitative and qualitative evidence for program/service need; <b>and</b></p> <p>Reaches underserved populations; <b>and</b></p> <p>Provides strong explanation for populations not being served and how they will increase service to these populations.</p>

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	Equity	Client Engagement Board Composition Personnel	Three	Do not engage clients in planning and decision making; <b>and/or</b> Personnel and/or board do not reflect the population served by the program/service.	Clients are occasionally engaged in planning and decision making; <b>and/or</b> Personnel and/or board somewhat reflect the population served by the program/service.	Engages clients in planning and decision making; <b>and</b> Personnel and board reflect the population served by the program/service.
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### Priority Blocks:

The Priority Blocks categories reflect the emphasis or weight that will be placed on different Criteria Areas during evaluation. Criteria areas within Priority Block 1 are considered to be the “core” of your proposal, and therefore are worth the highest amount of points. Each block moving outward should serve to support and reinforce the “core” and the inner priority blocks. While the blocks moving away from the core will have less point value, all blocks should be considered important and essential to a sound proposal.



<b>Priority Block 1</b> <i>Max 30 points</i>
Demonstrated Community Need  Program/Service Quality

<b>Priority Block 2</b> <i>Max 18 points</i>
Performance Measurements  Resource Efficiency

<b>Priority Block 3</b> <i>Max 18 points</i>
Organizational Background and Capacity  Partnerships and Collaborations  Equity