

From: [Jenifer Johnson](#)
To: [Jenifer Johnson](#)
Subject: Ashley Tittlemore Advisory Committee Application - Library D1
Date: Tuesday, February 4, 2025 5:21:41 PM

Name: Ashley Tittlemore

Home Address: 34 Renwood Grant Ct, Chapel Hill, NC, 27517, USA

Mailing Address: 34 Renwood Grant Ct, Chapel Hill, NC, 27517, USA

Home Phone: 518-929-2470

Cell Phone:

Email Address: ashleyjoan1217@gmail.com

What District do you reside in? District 1

Are you currently serving on a board or committee in Chatham County? No

If yes, which ones?

Please select up to THREE boards or committees on which you are willing to serve: Library Advisory Committee for District 1 Member.

Why do you wish to serve in this capacity? I would love to serve the county on the Library Advisory Committee because I value and appreciate the opportunities that our public libraries bring to many diverse members of our community. I have been a homeowner in Chatham County for seven years and lived here for several years prior to purchasing our home. I previously served on the Orange County Human Relations Commission in 2012, and reviewed non-profit grant applications for Chatham County funds in 2015 and 2016. I am a current foster parent with Chatham County DSS. My previous work helped low-income and first-generation high school students and veterans prepare for college. I also taught K-12 Math at Woods Charter School. I have always loved libraries, and love thinking about how much collective learning is happening at any one moment. The Pittsboro branch is my favorite library of all time, and I would love to see more services in the growing north Chatham area.

Education/Experience: I have a bachelors degree in Math and masters degree in Education from UNC Chapel Hill. As I mentioned before, I have previously served on other similar committees and am passionate about serving my community. Perhaps most importantly, I love reading and learning, and love spending time in our public libraries.

Name of Employer: UNC Chapel Hill

Address of Employer:

Position: Director of Institutional Effectiveness, Adams School of Dentistry

Work Phone:

Civic Involvement: I am a current Chatham County foster parent with DSS.

Gender: Female

Ethnic Origin/Race: White_non-Hispanic

Year of Birth: 1984

Attachments: {"file_upload":

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ASHLEY TITTEMORE

34 Renwood Grant Ct., Chapel Hill, NC 27517
(518) 929-2470 • ashleyjoan1217@gmail.com

EDUCATION

- M.A., University of North Carolina at Chapel Hill (May 2010)
Education – Concentration in Culture, Curriculum, and Change
GPA Equivalent: 3.8
Thesis: How Can a Knowledge of Middle School Mathematics Teachers' Preparation to Teach Culturally Diverse Students in the Past and of Their Classroom Practices in the Present Inform Multicultural Teacher Education in the Future? (Advisor: Olof Steinhorsdottir)
- B.A., University of North Carolina at Chapel Hill (December 2005)
Mathematics, Combined GPA: 3.35
- Tufts University (2002 – 2004)
Mathematics, Spanish, GPA: 3.62

EXPERIENCE

Director of Institutional Effectiveness **3/2019 – present**

University of North Carolina at Chapel Hill, Adams School of Dentistry Chapel Hill, NC

- Provide leadership in the design, development, implementation and evaluation of the ASOD's institutional effectiveness activities
- Uphold the ASOD's commitment to excellence, accountability, and continuous quality improvement by leading the evaluation of all academic and research programs, student support services, administrative units, patient clinics, and community service programs
- Utilize outcomes assessment software to track and report continuous quality improvement efforts for all academic programs and administrative units
- Obtain, analyze, and curate institutional data to drive decision-making and resource allocation, including conducting institutional benchmarking and designing and implementing surveys and other research instruments
- Develop comprehensive reports related to institutional effectiveness
- Utilize data visualization software to develop interactive dashboards
- Support the development of strategic plans by providing relevant data, and evaluate and report on progress
- Ensure the compliance of all academic programs with the standards of accreditation by their professional accrediting bodies

Executive Director of College Access Programs

9/2015 – 3/2019

Central Carolina Community College

Sanford, NC

- Lead the College Access Programs department in implementing six (6) college access and success programs funded annually by over \$1.5 million in federal grant funds from the U.S. Department of Education
- Hire, train, supervise, and evaluate three TRiO Directors, twelve full-time staff, and numerous part-time staff
- Develop and implement both formative and summative evaluation of all programs using quantitative and qualitative data to ensure student success and achievement of project objectives
- Utilize evaluation findings to develop strategic plans collaboratively with program directors to ensure continuous improvement of program delivery

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- Prepare and present reports on outcomes and evaluation to college administrators, board members, community partners, and the U.S. Department of Education via the Annual Performance Report (APR)
- Conduct outcomes assessment via CCCC's Compliance Assist software and present outcomes and plans for improvement to college administrators
- Contribute to the college's Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) reaccreditation processes
- Serve on CCCC's Quality Enhancement Plan (QEP) Assessment team to review and made recommendations regarding data, collection methods, target outcomes, and the overall assessment plan for the college's QEP
- Write and submit competitive grant proposals to secure continuous and new funding in collaboration with the college's Grants Office (Secured \$2.2 million in new funding for 2 Student Support Services programs in 2015, and \$5 million in new/continuing funding for 4 Upward Bound programs in 2017)
- Develop annual budgets totaling approximately \$1.5 million and assist Directors in managing funds, ensuring that all program funds are expended and documented in accordance with federal, state, and college regulations
- Develop and sustain ongoing partnerships with institutional colleagues and community stakeholders in CCCC's service area
- Participate in institutional, state, regional, and national higher education and TRiO organizations, trainings, and conferences
- Advocate for college access and success at CCCC by assisting other departments with related activities, programs, and events

Consultant, Grant Writer (Part-time)

9/2011 - present

Various institutions and agencies

North Carolina

- Meet with administrators, faculty, and staff to identify funding priorities
- Develop strategic fundraising plans, including identifying prospects, based on funding priorities identified, financial needs, and project timelines
- Build and maintain partnerships with foundations, community partners, and institutional colleagues to advance fundraising efforts
- Conduct research to identify and demonstrate community need
- Collaborate with administrators, faculty and staff to develop programs and proposals to address identified needs
- Prepare and submit grant proposals according to requirements, selection criteria, and deadlines
- Assist PIs with project evaluation and reporting
- Submit reports and meet regularly with leadership to provide updates
- Contributed to successful USDOE grant proposals totaling \$4.8 million
- Submitted over \$2 million in corporate and foundation grant proposals with awards from Verizon, the Leon Levine Foundation, PNC, Wells Fargo, BB&T, the MAXIMUS Foundation, and the Bertsch Family Foundation

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Director of TRiO Programs

8/2013 –9/2015

Central Carolina Community College

Sanford, NC

- Lead CCCC's Upward Bound Math and Science and Veterans Upward Bound TRiO programs and ensure that effective activities and services are provided and that project outcomes are met
- Hire, train, and supervise 30 full-time, part-time and summer staff
- Authorize and account for the commitment and expenditure of ~\$500,000 in program funds annually and maintain all fiscal records including annual budget development and day-to-day oversight
- Develop and sustain ongoing partnerships with communities in North Carolina receiving services through CCCC's TRiO Programs
- Serve as program liaison to faculty, staff, and administrators of the college, and the higher education community
- Develop and administer tracking systems for all program participants
- Submit the U.S. Department of Education's Annual Performance Reports for all TRiO Programs
- Collaborate with the college's Grants and Sponsored Programs Office and attend workshops to write competitive TRiO proposals to secure continuous and new funding
- Identify additional resources for supplementary funding and submit proposals with the college's Grants and Sponsored Programs Office
- Participate in institutional, state, regional, and national higher education and TRiO organizations

Program Coordinator

1/2013 –8/2013

Central Carolina Community College, TRiO Programs

Sanford, NC

- Identify, recruit, and provide educational and college preparation support to 60 students from low-income families and families in which neither parent holds a bachelor's degree for an Upward Bound Math and Science Program
- Collect and analyze data for program evaluation and reporting, including an Annual Performance Report for DOE
- Manage approximately \$250,000 annual program budget in accordance with federal and state regulations
- Selection, train, and supervise approximately 12 temporary staff members
- Establish and maintain relationships with parents and families, target school staff and administration, campus departments, and local community
- Develop and implement programming of services and activities including academic instruction, tutoring, residential programs, and student travel on college visits and cultural enrichment trips throughout the academic year and during the summer
- Provide direct educational services to students including: academic assessment and advising, college and career counseling, and college readiness and life skills workshops
- Maintain records of programs, services, and finances

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Program Manager

5/2008 – 8/2012

University of North Carolina at Chapel Hill, Office of TRiO Programs Chapel Hill, NC

- Identify, recruit, and provide educational and college preparation support to 99 low-income and future first-generation high school students
- Collect and analyze data for program evaluation and reporting, including an Annual Performance Report for DOE
- Conduct research and create reports and associated narratives for grant renewal application; secured \$438,212 per year for five years in funding during the 2012 Upward Bound grant competition
- Manage program budget in accordance with federal and state regulations
- Selection, train, and supervise approximately 30 temporary staff members
- Establish and maintain relationships with parents and families, target school staff and administration, campus departments, and local community
- Develop and implement year-round services and activities including academic instruction, tutoring, residential programs, and student travel
- Provide direct educational services to students including: academic assessment and advising, college and career counseling, and college readiness and life skills workshops
- Maintain records of programs, services, and finances

Middle/High School Mathematics Teacher

3/2006 – 6/2008

Woods Charter School

Chapel Hill, NC

- Teach 5th, 6th, 7th, and 10th grade Mathematics classes and adjust curriculum based on student needs
- Act as an advisor to twenty middle school students
- Develop Personalized Education Plans for advisees as needed in conjunction with the EC Department and Middle School faculty
- Coach the Girls Varsity Volleyball and Basketball Teams and act as Assistant Coach of the Boys Varsity Basketball Team

PUBLICATIONS

Wolcott, M. D., Fearnow, B., Moore, Z., Stallard, J., Tittlemore, A. J., & Quinonez, R. B. How to create a faculty-centered curriculum support system: Launching the Academic Support Center (ASC) to inspire excellence in curriculum change. *Journal of dental education*.

Wolcott, M. D., Quinonez, R. B., Tittlemore, A. J., LaGarry-Cahoon, A., Zomorodi, M., Reside, J. M., Jackson, T. H. (2020). Developing a curriculum blueprint and taxonomy: Process, progress, and pivots. *Journal of Dental Education*.

Wolcott, M. D., Mason, M. R., Broome, A. M., Tittlemore, A. J., De Rossi, S. S., & Quinonez, R. B. (2020). Faculty perspectives of an entrustable professional activity (EPA) framework in predoctoral dental education. *Journal of Dental Education*.

Moore, Z., Stallard, J., Tittlemore, A., & Lee, J. Y. (2020). The COVID-19 pandemic: Opportunity for integration of educational technology. *Journal of dental education*.

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CONFERENCE April 5-7, 2017, Boston, MA

PRESENTATIONS National Partnership for Educational Access (NPEA) Annual Conference
“College Choice: Increasing the Likelihood of College Completion for Low-Income and First-Generation Students through Identification of Fit & Match”

October 13-14, 2014, Raleigh, NC
North Carolina Community College System Conference
“Vet Central: Ensuring Postsecondary Access and Success for 21st Century Veterans”

February 19-20, 2010, Charlotte, NC
15th Annual Southeastern Association of Educational Studies (SEAES) Conference
“Middle School Mathematics Teachers’ Preparedness for Cultural Diversity”

October 29-30, 2009, Greensboro, NC
North Carolina Council of Teachers of Mathematics (NCCTM) Conference
“Instant Assessment Strategies”

September 24-25, 2009, Chapel Hill, NC
Democratic Education in the Spirit of John Dewey National Conference
“Youth Ethics, Educational Alliances, and Democracy”

**LEADERSHIP
& SERVICE** UNC ASOD Academic Assessment & Accreditation Committee (Chair, 2019–present)
UNC ASOD Quality of Patient Care Committee (Co-Chair, 2019-present)
NCCEOP (Development Co-Chair, Student Initiatives Co-Chair, 2015 – 2019)
NCCEOP (TRiO Day Chair, 2013-2019)
CASE Circle of Excellence Award Judging Panel, Public or Private Grant Category (Judge, 2017, 2018)
Chatham County Non-Profit Grant Review Panel (Reviewer, 2015, 2016)
Orange County Human Relations Commission (Board Member, 2012)
Adolescent Parenting Program (Mentor & Tutor, 2011-2012)
Big Brothers Big Sisters of the Triangle (Mentor, 2004-2012)
Extended Disaster Relief in New Orleans, LA (Trip Leader, 2008-2009)
Orange County Literacy Council (Tutor, 2005-2007)
Helping Youth by Providing Enrichment (Tutor & Mentor, 2004-2006)
Chapel Hill/Carrboro YMCA (Youth Basketball Coach, 2004-2005)

REFERENCES Available upon request.