External Review Exit Report

Chatham County Schools

April 26, 2017

AdvancED is the global leader in providing continuous improvement and accreditation services to over 32,000 institutions serving 20 million students worldwide.

Accreditation

- An international protocol for institutions committed to systemic, systematic and <u>sustainable improvement</u>

- Builds capacity of the system and its schools to <u>increase and sustain student learning</u>

- Stimulates and improves <u>effectiveness and efficiency</u> throughout the system

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External Review

A diagnostic process to stimulate and guide <u>continuous improvement</u> with a focus on:

- Impact of teaching and learning
- Capacity of leadership
- Use of resources

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External Review

Professional judgment by the External Review Team results in:

- Powerful Practices
- Opportunities for Improvement
- Improvement Priority
- Index of Education Quality
- Accreditation Recommendation

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External Review Team

Mrs. Angela Dills   Jackson Co. Schools, NC

Mr. Robert Filter   Union Co. Schools, NC

Dr. Charlene Hill   Calhoun Co. Schools, AL

Mr. David Jenkins   Martin Co. Schools NC

Dr. Peggy Johnson   Orlando, FL

Dr. Edlow Barker   Richmond, VA

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Stakeholders

Stakeholder Interviewed	Number
Superintendent	**1**
School Board Members	**4**
Central Staff	**17**
Building Administrators	**20**
Instructional Staff	**89**
Support Staff	**16**
Parents / Community Members	**42**
Students **	**167**
Total	**356**

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Stakeholders

736 Parent surveys
565 Staff surveys
6,016 Student surveys

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Findings

Board of Education

Facilities

Fiscal Management

Instructional Technology

Teachers

Community Partnerships

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Domain

Teaching and Learning Impact

The External Review Team examined:
- Student performance results
- Instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data

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	Domains	External Review	AEN
1	Equitable Learning Environment		2.69
2	High Expectations Environment		2.80
3	Supportive Learning Environment		3.05
4	Active Learning Environment		2.93
5	Progress Monitoring and Feedback Environment		2.76
6	Well-Managed Learning Environment		3.12
7	Digital Learning Environment		1.86

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**8 schools
65 classrooms**

	Domains	CCS	AEN
1	Equitable Learning Environment		2.69
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3	Supportive Learning Environment	**3.42**	3.05
4	Active Learning Environment	**3.33**	2.93
5	Progress Monitoring and Feedback Environment	**3.23**	2.76
6	Well-Managed Learning Environment	**3.61**	3.12
7	Digital Learning Environment	**2.09**	1.86

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Findings –

an Opportunity for Improvement

Design a structure whereby each student is well known by at least one adult advocate over multiple years to safeguard a positive educational experience.

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Findings –

an Opportunity for Improvement

Create and implement a district-wide grading system based on clearly defined criteria that represent attainment of knowledge and skills.

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Domain

Leadership Capacity

The External Review Team examined:

- Institutional purpose and direction
- Governance and leadership effectiveness
- Stakeholder engagement
- Improvement capacity
- Results

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Findings –

A Powerful Practice

Chatham County School district exemplifies a culture of "family", pride, and support for students, staff, and the community.

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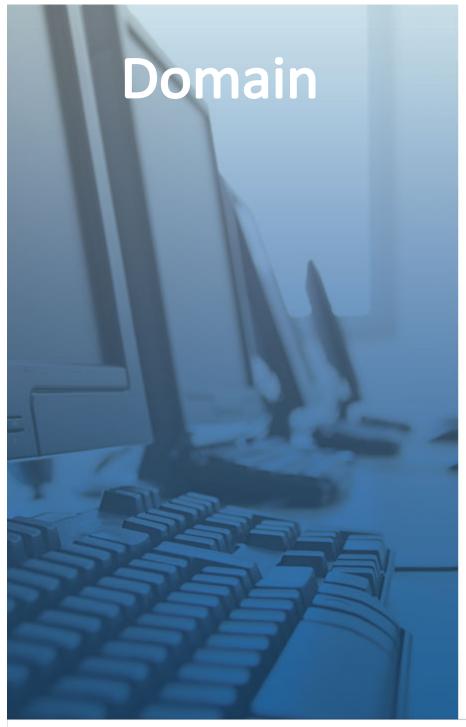
Findings –

A Powerful Practice

The Superintendent of Chatham County Schools has established an expectation and atmosphere of servant leadership among all district and school administrators.

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Findings –

an Improvement Priority

Create and implement a procedure to regularly evaluate programs to ensure effectiveness.

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Domain

Resource Utilization

The External Review Team examined:

- Allocation and use of resources

- Equity of resource distribution to need

- Level and sustainability of resources

- Long range capital and resource planning effectiveness

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Findings –

Facilities

Fiscal Management

Instructional Technology

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Conclusions

Index of Education Quality™ (IEQ™)

- Impact of **teaching and learning** on student performance

- Capacity of leadership to guide and ensure effectiveness in carrying out **strategic direction** of institution

- Utilization of **resources** to meet diverse needs of students and institution

- Use as a **tool** for formative analysis and continuous improvement

- **Connection** for the conditions, processes, and practices to evidence including student performance

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IEQ Results

	District	AE Network Average
Overall Score	——	278.94
Teaching and Learning Impact	——	268.48
Leadership Capacity	——	293.71
Resource Utilization	——	286.27

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IEQ Results

	CCS	**AE Network Average**
Overall Score	**316.67**	278.94
Teaching and Learning Impact	**315.08**	268.48
Leadership Capacity	**316.67**	293.71
Resource Utilization	**320.83**	286.27

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IEQ Results

The IEQ results indicate that the school system is performing within acceptable ranges as compared to expected criteria as well as other institutions in the

AdvancED network.

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Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that

CHATHAM

COUNTY SCHOOLS

earn the distinction of

accreditation by AdvancED.

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Continuous Improvement

- Improvement Priorities must be addressed within two years

- Continuation of a journey of improvement

- Deliberate and strategic actions to ensure that every child, *every day is being prepared and achieving success for their future*

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Final Thoughts

The External Review Team:

- Appreciates *your hospitality, support and professionalism.*

- Respects and acknowledges the *efforts to improve the quality of your institution.*

- Congratulates your system and community on *completing the requirements for AdvancED School System Accreditation.*

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Create a world of opportunities
for every learner

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